

**School District No. 1J, Multnomah County, Oregon
Board Work Session of April 18, 2018**

INFORMAL MINUTES

A Work Session of the Board of Directors came to order at 4:41pm at the call of Chair Julia Brim-Edwards in the Mazama Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon, 97227.

There were present:

Board of Directors:

- Julia Brim-Edwards, Chair
- Rita Moore, Vice-Chair
- Julie Esparza Brown, Vice-Chair
- Am Kohnstamm
- Paul Anthony
- Scott Bailey
- Mike Rosen
- Moses Tran, Student Representative

Staff:

- Guadalupe Guerrero, Superintendent
- Jerry Vince, Chief Operating Officer
- Dan Jung, Senior Director School Modernization
- Paul Cathcart, Senior Manager, Construction and Maintenance
- Luis Valentino, Chief Academic Officer

responded that they try to be flexible. The needs will vary over time, and the current Design Advisory Groups will swap out certain things. Mr. Cathcart added an example: makerspace is included for each high school, but the CTE programs are determined by the school. School Modernization staff continue to ask what the makerspace area could be used for in 10 years. Mr. Vincent added that in 2012, he heard that each high school would need a teen parent area, pantry/food closet and a health clinic. Superintendent Guerrero asked how we factor in partnerships with high schools and how do we be mindful of the equity question. Mr. Cathcart responded that one example was Faubion/Concordia; there is a section in the Ed Specs that talk about the tier when partnerships come into involvement. Mr. Vincent added that staff really needs to know the partnership before they begin construction. Director Anthony stated that Benson High Schools keeps being told that it was too soon to look at partnerships. Superintendent Guerrero stated that we need to know what CTE looks like at the District and begin talking about partnerships.

Chair Brim-Edwards commented that some things should be standardized and not have flexibility in order to have equity. Working environments for teachers should not be radically different in each high school. Vice-Chair Moore commented that whatever we decide to do, we need to educate everyone about it. You will have to sell the sharing classrooms idea. Just because it is happening elsewhere does not mean it has to happen here. Chair Brim-Edwards mentioned that you have to think about the budget and we just cannot afford to have a room for each teacher. The reality is what we can afford.

Director Anthony stated that principals needed Professional Development on staffing and scheduling; they need to make their building work. Superintendent Guerrero stated, in addition, that we also need to compile an addendum to the Ed Specs about actual needs like project based learning, primary vs. intermediate grades, etc. Mr. Vincent commented that it was all about alignment (with the strategic plan, curriculum, etc), but we move fast. Mr. Jung mentioned that staff meets with principals, teachers, special education therapists, central staff, design advisory groups, previous bond committee members, etc., and they all vet the master plan which then goes to the Board for a vote.

ED SPECS IN THE 2017 BOND – HOW THEY WRE SET, HOW REVISED FROM 2012

Kellogg

Mr. Effros, Project Manager, stated that Kellogg has had a robust Design Advisory Group process underway. Kellogg has gone through the Master Planning process. The big challenge was starting with the premise of what the middle school was supposed to be. We do not know what the feeder schools will be for Kellogg. Mr. Effros indicated that he worked with a TOSA to develop the Master Plan.

Madison

Jessie Steiger, Project Manager, commented that they have an Option A and an Option B. Madison is a large school, not modern, does not promote inclusivity, and has no ADA accommodation. The focus is to improve quality and efficiency. Option B was \$26 million over budget, but meets the Ed Specs. The original plan was to renovate the auditorium, but seismic requirements took that project way over budget. A smaller auditorium will be constructed and save at least \$5 million. Classrooms have been reduced in footage by 10%, and two science labs had been deleted based upon projected usage; however, science lab space will be on par with other high schools. The library is smaller as we are keeping it in the same geographical area, but Nutrition Services asked that the kitchen/servery/commons be larger. Option B excludes any stadium upgrades, and excludes addition of a softball field, but those items are on a list as alternatives.

Lincoln

Erik Gerding, Project Manager, reported that Lincoln has a Master Plan final report and a due diligent report. They did their best to get the Office of Teaching and Learning involved, and did

classroom, etc. Director Kohnstamm stated that the Board needs to see the estimates that went into the master planning process, the contingencies, the rationale for the contingencies, and how they compare with 2012 bond work. Also, where we are now and why we are so out of whack.

ADJOURN

Chair Brim-Edwards adjourned the Work Session at 8:24pm.

Submitted by:
